

Class: \_\_\_\_\_

Student: \_\_\_\_\_

## Baby Class Phonics Spelling

### I. Listen to your teacher and fill in the blanks.

1. h\_\_\_\_nd                      2. m\_\_\_\_ss                      3. w\_\_\_\_nd  
4. d\_\_\_\_g                      5. r\_\_\_\_n

### II. Listen to your teacher and fill in the blanks.

1. l\_\_\_\_k\_\_\_\_                      2. p\_\_\_\_t\_\_\_\_  
3. k\_\_\_\_t\_\_\_\_                      4. n\_\_\_\_s\_\_\_\_  
5. c\_\_\_\_t\_\_\_\_                      6. pl\_\_\_\_\_  
7. t\_\_\_\_th                      8. n\_\_\_\_\_  
9. wind\_\_\_\_                      10. gl\_\_\_\_\_

### III. Listen to your teacher and fill in the blanks.

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_  
5. \_\_\_\_\_  
6. \_\_\_\_\_

評量結果 學生：\_\_\_\_\_

	Phonics Spelling	Pattern structure	Reading	Total
%				

建議： 合於跳級要求                       延續加強 Independent Reader 級次學習內容

鑑定教師：\_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

# **ANSWER KEY**

## **Phonics Spelling - Baby Class**

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### **I. Listen to your teacher and fill in the blanks.**

- |         |         |         |
|---------|---------|---------|
| 1. hand | 2. mess | 3. wind |
| 4. dog  | 5. run  |         |

### **II. Listen to your teacher and fill in the blanks.**

- |            |            |
|------------|------------|
| 1. lake    | 2. pete    |
| 3. kite    | 4. nose    |
| 5. cute    | 6. play    |
| 7. te eth  | 8. n o s e |
| 9. windo w | 10. glu e  |

### **III. Listen to your teacher and fill in the blanks.**

1. is
2. am
3. you
4. in
5. on
6. over